



SUPPORTING FUTURE-READY TEACHING AND LEARNING

OUR RESOURCES INTEGRATE THE FOLLOWING PRINCIPLES INTO THEIR APPROACH.

FUTURE-READY TEACHING AND LEARNING

Strengthen and secure processes, people and the planet with an innovative and entrepreneurial skillset.



Teachers and learners need support if they are to meet their potential as well prepare for the new societal, environmental, technological and economic challenges, which face us all. We will need creative, whole system, ethical thinkers and doers, with an ability to try new approaches and manage risk.

SUSTAINABLE DEVELOPMENT GOALS

End poverty, protect the planet and ensure that all people enjoy peace and prosperity.



The SDGs aim to provide a shared blueprint for peace and prosperity for people and the planet, now and into the future.

Inclusive, equitable and holistic life-long learning that integrates social, emotional and psychological well-being with knowledge and creativity will provide the blueprint of how we get there.

PLACE-BASED

THINK GLOBAL ACT LOCAL.



Place-based STEAM offers local and tangible opportunities to apply STEAM education and Design Thinking to real-world problems. Amongst other skills, this encourages agency and autonomy. Students gain a better understanding and appreciation of the world around them, which becomes a foundation for global connections.

PROJECT AND INQUIRY-BASED LEARNING

HIGHER ORDER SKILLS AND COMPETENCIES.



Place-based approaches to learning grounded in 'local communities and contexts, are relevant, engaging and inquiry-based. Students gain confidence and competence in affecting change, learning to manage risk and develop creative real-world solutions.

LEARN MORE AT
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